

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBHAJINAGAR.**



Circular / Acad Sec./ UG / NEP Curri./ Affiliated Colleges / 2024.

It is hereby inform to all concerned that, in continuation of the Circular Ref. No./ SU/ UG/ Affi. Colleges/ NEP Curri/ 2023/ 18731-40 Date: 20.10.2023 on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08th April, 2024 has accepted the "following Subject wise revised Curriculum at UG Level as per National Education Policy-2020"** run at all concerned affiliated colleges under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B.A., B.Com., B.Sc. etc. First Year Hons with Research [Marathi]	Ist & IInd
02.	B.A./ B.Com/ B.Sc./BFA/BSW etc. First Year Hons with Research [Hindi]	Ist & IInd
03.	B. A./B.Com/ B.Sc./BFA/BSW etc. First Year Hons with Research [English]	Ist & IInd
04.	B.A., B.Com., B.Sc. etc. First Year Hons with Research [Urdu]	Ist & IInd
05.	B.A./ B.Com/ B.Sc. etc. First Year Hons with Research [Sanskrit]	Ist & IInd
06.	B.A./ B.Com/ B.Sc. etc. First Year Hons with Research [Pali & Buddhism]	Ist & IInd
07.	B.A./ B.Com/ B.Sc. etc. First Year Hons with Research [Arabic]	Ist & IInd
08.	B. A. First Year Hons and Hons with Research [Political Science]	Ist & IInd
09.	B. A. First Year Hons with Research [Sociology]	Ist & IInd
10.	B. A. First Year Hons with Research [Economics]	Ist & IInd
11.	B. A. First Year Hons with Research [Public Administration]	Ist & IInd
12.	B. A. First Year Hons with Research [History]	Ist & IInd
13.	B. A. First Year Hons with Research [Psychology]	Ist & IInd
14.	B. A. First Year Hons with Research [Geography]	Ist & IInd

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15.	B. A. First Year Hons with Research [Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar]	Ist & IInd
16.	B.A. First Year Hons with Research [Military Science]	Ist & IInd
17.	B.A. First Year Hons with Research [Islamic Studies]	Ist & IInd
18.	B.A. First Year Hons with Research [Philosophy]	Ist & IInd
19.	B.A., B.Com., B.Sc. etc. (Common for all faculty) First Year CC (Co-curricular Courses) [NCC]	Ist

This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajinagar-431 004.
Ref. No. SU/ UG/ Affi.Colleges/
REV. NEP Curri/ 2024/ **25737-48**

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**Deputy Registrar,
Academic.**

Date: 21.05.2024.

Copy forwarded with compliments to:-

- 1] **The Principal, all affiliated colleges,**
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
- 2] **The Director, University Network & Information Centre, UNIC,**
with **a request to upload this Circular on University Website.**

Copy to :-

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

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DrK*210524/-

Dr. Babasaheb Ambedkar Marathwada University
Chhatrapati Sambhajnagar- 431001



Three Years B.A.
Four Years B.A. (Hons)
And
Four Years B.A. (Hons with Research)
Degree Programme

Course Structure

(Revised)

(AS PER NEP-2020)

Subject:

Effective from 2024-25

Illustrative credit distribution Structure for B.A. (Three / Four Years Honours / Honours with Research) Degree Programme with Multiple Entry and Exit Options

B.A. First Year (1st and 2nd Semester)

Sr. No.	Course Type	First Semester		Teaching Hrs /Week)	Second Semester		Teaching Hrs /Week)
		CourseCode	Credits	Total Credits	Course Code	Credits	Total Credits
1	Major 1 (Core) M1 Mandatory	DSC-1 Introduction to Political Science	2-T+2-P	2+2= 4	DSC-4 Government and Politics in Maharashtra	2T+2P	2+2= 4
	Major2 (Core) M2 Mandatory	DSC-2	2-T+2-P	2+2= 4	DSC-5	2T+2P	2+2= 4
	Major3 (Core) M3 Mandatory	DSC-3	2-T+2-P	2+2= 4	DSC-6	2T+2P	2+2= 4
				Total- 12			Total -12
2	Major Electives (Choose any one from pool of courses)	-----	-----	-----	-----	-----	-----
3	Minor (Choose any one from pool of courses) It is from different discipline of the same	-----	-----	-----	-----	-----	-----
4	GE/OE (Generic / Open Elective) (Choose any one from pool of courses) It should be chosen compulsorily from the faculty other than that of	GE/OE-1 Basics of State and Government	2	2	GE/OE-2 Introduction to Foreign Policy	2	2
5	VSC (Vocational Skill Courses) (choose any one from pool of courses)	-----		2	VSC-1 Election Management	2	2
6	SEC (Skill Enhancement Courses) (choose any one from pool of courses)	SEC-1 Human Rights	1-T+1-P		-----	-----	

7	AEC (Ability Enhancement Courses) (Common for all faculty)	AEC-1 English	2	4	AEC-2*	2	4
8	VEC (Value Education Courses) (Common for all faculty)				VEC-1(The Constitution of India)	2	
9	IKS (Indian Knowledge System) Courses (Common for all faculty)	IKS-1	2				
10	OJT (On Job Training)						

11	FP (Field Project)	---		2				2
12	CEP (Community Engagement Project) (Common for all faculty)							
13	CC (Co-curricular Courses) (Common for all faculty)	CC-1 (Health and Wellnes s/ NCC)	2			CC-2 (Yoga Educati on / Sports & Fitness)	2	
14	RM (Research Methodology) Course							
15	RP (Research Project)	-----						
				22				22
Exit Option : Award of UG Certificate in 3 Majors with 44 credits and an additional 4 credits of core NSQF course / Internship OR continue with Major and Minor								
*AEC-2 and AEC-4: Additional English/Hindi/ Marathi/ Pali & Buddhism/ Sanskrit/ Urdu								

Students will have to choose any three subjects as a Major 1, Major 2, Major 3, from Basket 1 under the respective faculty.

Students will be **having** three subject options of equal credits (instead of Major and / or minor verticals) in the first year. Students will have to select / declare choice of one subject as a major **subject** in the beginning of second year **out of three major options MI, M2 and M3 (which were opted in the first year).**

Courses to be designed for the students from other faculty

1) Generic /Open Elective Courses for other faculty

GE/OE-1 This is a 2 credit theory course to be designed for other faculty

GE/OE-2 : This is a 2 credit theory course to be designed for other faculty

Detailed Illustration of Courses included in 1st and 2ⁿ semester:

1) Major 1 (Core) subject are mandatory.

DSC-1 : This is a 4 credit theory course) OR 2 credit theory and 2 credit practical course corresponding to Major 1 (core) subject

2) **Major 2** (Core) subject are mandatory.

DSC-2 : This is a 4 credit theory course) OR 2 credit theory and 2 credit practical course corresponding to Major 2 (core) subject

3) Major 3 (Core) subject are mandatory.

DSC-3 : This is a 4 credit theory course) OR 2 credit theory and 2 credit practical course corresponding to Major 3 (core) subject

4) **Generic / Open Elective (GE/OE):** (Needs to be chosen (any one) from pool of courses available at respective college). These **courses should be chosen compulsorily from faculty other than that of Major.**

GE/OE -1 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

GE/OE -2 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

5) SEC (Skill Enhancement Courses) Choose any one from pool of courses. These courses need to be designed to enhance the technical skills of the students in specific area.

SEC-1 : This is a 2 credit theory / practical course to enhance the technical skills of the students in specific area.

6) YSC (Vocational Skill Courses) : Choose any one from pool of courses. These courses should be based on hands on Training corresponding to Major (core) subject.

VSC-1 : This is a 2 credit theory/ practical course based Hands on Training corresponding to Major (core) subject.

- 7) **AEC** (Ability Enhancement courses): The focus of these courses should be based on linguistic and communication skills. It will be common for all the faculty.

AEC-1: English

This is a 2 credit theory course based on linguistic proficiency.

EC-2: Modern Indian Language MIL-1(Hindi/ Marathi/ Pali & Buddhism/ Sanskrit/Urdu)

This is a 2 credit theory course based on linguistic proficiency. Students will have to choose one of the above mentioned language.

This is a 2 credit theory course based on linguistic proficiency.

- 8) **IKS**(Indian Knowledge System) The courses related to traditional and ancient culture of India will be included in this section. The respective college will have to choose one of the courses from the pool of courses designed by the University.

IKS-1 : To be chosen from the pool of courses designed by the University

This is a 2 credit theory course based on Indian Knowledge System.

It will be common for all the faculty

- 9) **VEC** (Value Education Courses): The courses such as understanding India, Environmental Science / Education, Digital and Technological solutions etc will be part of Value Education Courses. It will be common for all the faculty.

VEC-1 : Constitution of India

This is a 2 credit theory course based on value education. It will be common for all the faculty

- 10) **CC** (Curricular Courses): The courses such as Health and wellness, Yoga education, Sports and Fitness, Cultural activities, NSS/NCC, Performing Arts. In the first semester it will be Health and wellness and will be common for all the faculty.

CC-1 : Health and Wellness

This is a 2 credit practical course based on Co-curricular activities. It

will be common for all the faculty

CC-2 : Yoga education / Sports and Fitness

This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

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UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR**



Under Graduate Level Programme

Faculty of Humanities

**[3 Year B. A., 4 Year B. A. (Hons) & 4 Year B. A. (Hons with research)
Programme]**

Course Structure

**SUBJECT : POLITICAL SCIENCE
Semester – I**

[Effective from Academic Year- 2024-25]

AS PER NEP 2020

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI
SAMBHAJINAGAR**

National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

Semester - I

Subject – Political Science

Specification/Type of Paper: Major Mandatory

Title of the course: DSC- Pol-01: Introduction to Political Science

Credits: (T+P) 04Credits (60 Hours)

Course Objective:

This paper aims to provide students a sound understanding of political science, including various approaches, ideological perspectives and relationship with other Social Sciences.

Acknowledging the importance of state in the contemporary political discourses, the students will be able to comprehend the function of the state in society and how it rules and regulates the power structure by learning various theories of origin and functioning of the state. Learners would be able to describe and comprehend various key concepts related to the discipline and develop their own understanding of politics. They will understand what power is and how it functions in society and politics. They will be able to explain various theories of Justice. They will learn to comprehend and explain various theories and contemporary debates in democracy. Also, they will come to know how liberal and Marxist traditions look at and understand politics today

Learning Outcome:

At the end of the course the students would be able to understand –

- Theoretical aspects of Political Science, and will learn about its basic concepts state and government
- The origin, structure and functioning of state and government.
- Understand the dynamics of live politics in the context of political theory
- Basic concepts – liberty, equality, and justice
- Distinctions and relevance of these concepts.

DSC- 1 – Theory (2 Credits)	No. of Hours
Unit-1: Fundamentals of Political Science ` 1.1 Meaning, Nature and Scope of political science 1.2 Difference between politics, political science, political philosophy, and political theory 1.3 Perspectives in political science: liberal, Marxist, realistic and idealistic State and of Government 1.4 Meaning, nature, and constituents of state 1.5 Theories of origin of state: Organic theory, Divine theory, Social Contract theory, and Evolutionary theory 1.6 Meaning and definition of government	15

1.7 Organs of government: Legislature, Executive and Judiciary 1.8 Types of government: Unitary, Federal, Parliamentary & Presidential	
Unit-2 : Basic Concept of Political Science 2.1 Meaning, definition, and types of sovereignty Austin's theory of sovereignty, Pluralistic theory of sovereignty 2.2 Meaning and definition of liberty, Theories, types, features 2.3 Meaning of Equality, Theories, features, nature and types 2.4 Meaning, nature, types and theories of Justice.	15
Total Hours	30
DSC-1 – Practical (2 Credits)	
Unit – I Analyzing contemporary political events through different theoretical lenses (liberal, Marxist, realistic, idealistic). Activities: <ul style="list-style-type: none"> • Select recent political events for analysis. • Apply various theoretical perspectives to understand and critique these events. • Make presentations on findings. 	15

<p style="text-align: center;">Unit – II</p> <p>Objective: Apply political theories to analyse political movements.</p> <p>Analyse movements like climate change, environmental movement, movement for the rights of immigrants, etc through theoretical frameworks.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Choose a recent political event or movement for in-depth analysis. • Form the groups to apply different theories to the event. • Present group findings and discuss variations in theoretical applications. 	15
Total Hours	30
T+ P Total Hours	60

Suggested Readings:

1. An introduction to political theory- O.P.Gauba, Macmillan, 2009
1. Political Theory: Ideas & Concepts, S. Ramswamy, Delhi, Macmillan, 2002.
2. Modern Political Theory, S. P. Verma, New Delhi, Vikas, 1983.
3. Principles of Modern, Political Science, JC Johri, Sterling Publishers Pvt. Ltd. 1995.
4. Principles of Political Science, AC Kapur, New Delhi, Sultan Chand and Sons, 2004.
5. Principles of Political Science, N.N Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998.
6. Political Science Theory, S.C Pant, Prakashan Kendra, Lucknow, 1998.
7. Political Science Theory, S. N Dubey, Lakshmi Narain Agarwal, Agra, 2002.
8. Principle of Modern Political Science, J C Johari, Sterling Publications, New York, 2009.
9. Principles of Political Science, Anup Chand Kapur, S Chand & Co Ltd, 2010.
10. Gramsci, Antonio. Selections from the Prison Notebooks ("The Intellectuals," "The Modern Prince," "State and Civil Society," "The Study of Philosophy," "Some Problems in the Study of the Philosophy of Praxis").
11. Hayek, Friedrich. The Road to Serfdom.
12. Honig, Bonnie. Political Theory and the Politics of Displacement.

13. King, M.L. "Letter from Birmingham City Jail."
14. Kuhn, Thomas. The Structure of Scientific Revolutions.
15. MacIntyre, Alasdair. After Virtue.
16. Macpherson, C.B. The Political Theory of Possessive Individualism. Martin, Michael. "Taylor on Interpretation and the Sciences of Man," in Michael Martin and Lee C. McIntyre (eds), Readings in the Philosophy of Social Science.
17. Nicholson, Linda (ed). Feminism/Postmodernism.
- 18.. Nozick, Robert. Anarchy, State and Utopia
19. Berlin, I. (1969) 'Two Concepts of Liberty', in Four Essays on Liberty. Oxford University Press
- 20.. एकनाथ साकळकर आणि अशोक जैन: संकल्पना आणि विचारसरणी
21. कृ. दि. बोरालकर : राजकीय सिध्दांत
- 22.. डी. के. गर्जे : राज्यशास्त्र सिध्दांत
23. आर. एम. गोखले : राज्यशास्त्राची मुलतत्वे भाग 1, 2
- 24..डॉ. एन.बी. आघाव, डॉ एस. इ. मुंडे : राज्यशास्त्रीय संकल्पना

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR

National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

Semester - I

Subject – Political Science

Specification/Type of Paper: Generic/ Open

Elective

Title of the course : GE/OE 1- : Basics of State and Government

Credits : 02 Credits (30 Periods)

Course Objective:

To know the basics of the state and government, it may help students to understand his socio political life and responsibilities. This course is also having a broad line perspective and objective to increase awareness of an individual as a citizen of a state, towards the institutions and system of governance of society. The main aim of this course is to cater general knowledge and information to student about the structure and functioning of the state and government.

Course Learning Outcomes:

At the end of the course, students will be able to:

- Understand origin, constituents, purpose, structure and functioning of the state and government.
- Analyze the better form of government around the world.
- To understand the difference between state and government.

Syllabus Assigned	No. of Hours
Unit-1: State 1.1 Meaning, definition and nature 1.2 Origin and development 1.3 Constituents of state	15
Unit-2: Government 2.1 Meaning, definition, and nature 2.2 Forms of government: Parliamentary, Presidential, Totalitarian, etc 2.3 Organs of government : Executive, Legislature, Judiciary 2.4 Difference between state and the government	15
Total Periods	30

Suggested Readings:

1. Bhambri, C P. 1998. *The Indian State: Fifty Years*. New Delhi: Shipra.
2. Kashyap, S C. 1992. *Our Parliament*. New Delhi: National Book Trust.
3. R.M. MacIver. *The Modern State*. Oxford: Oxford University Press, 1926.
4. W.H. Morris Jones, *Government and Politics of India*
5. M.V. Pylee, *Constitutional Government of India*
6. J.C. Johari, *Government and Politics of India*.
7. S. Kashyab, *Perspectives on the Constitution*.

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National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

Semester - I

Subject – Political Science

Specification/Type of Paper: Skill Enhancement

Course

Title of the course: SEC-I : Human Rights

Credits: T+P = 02 Credits (30 Hours)

Course Objective:

This course is aiming to enhance students understanding, sensibility and skill to identify ultimate catastrophes and violations of human rights and analyze it to reach at substantial remedial suggestion.

Learning Outcomes:

After completing this course students will be able to-

1. Explain the basic concept of Human Rights and its various formulations.
2. Have sufficient knowledge and skills for analyzing, interpreting, and applying the Human Rights Standards and sensitize them to the issues.
3. Develop ability to critically analyze Human Rights violations around them and become a volunteer.

Theory (01 Credit)	No. of Hours
1.The Concept of Human Rights 1.1 Meaning, nature, and significance 1.2 Universal Declaration of Human Rights -1948 1.3 UN Agencies on human rights	15
1.4 Human Rights in India Indian Constitution & Human Rights Human rights enforcement agencies Violation of human rights in India	
Practical (01 Credit)	
Case study of Human Rights Violation, Data Collection ,analysis and Presentation	15
Total Hours (T+P)	30

Suggested Readings:

1. Baxi Upendra (ed.), The Right to be Human, Lancer International, Crawford, New Delhi, 1987.
2. James(ed.), The Rights of People, Oxford, New York, 1988.
3. Craston, M. What are Human Rights, Bodely Head, London, 1973
4. Rhonda L.Callaway& Julie Harrelson- Stephens,“International Human Rights”, Published by viva books private limited, New Delhi, 2010.
5. Janusz Symonides,“Human Rights Concept and Standards”, Rawat Publications, New Delhi , 2019.

6. Sunil Deshta and KiranDeshta,“Fundamental Human Rights”, Deep and Deep Publications, New Delhi, 2011.
7. Khan, Mumtaz Ali, Human Rights and the Dalits, Uppal Publishing House, New Delhi, 1995.
8. V.T.Patil,“Human Rights Developments in South Asia”, Authors Press Publishers, Delhi 2003.
9. Dr.S.K. Gupta, “Statewise Comprehensive Information on Human Right Violation”,
Published by ALP Books, Delhi. 2009
10. Acharya, B.C. A Handbook of Wome;s Human Rights, Wisdom Press, New Delhi, 2011.

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UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR**



Under Graduate Level Programme

Faculty of Humanities

**[3 Year B. A., 4 Year B. A. (Hons) & 4 Year B. A. (Hons with research)
Programme]**

Course Structure

**SUBJECT: POLITICAL SCIENCE
Semester – II**

[Effective from Academic Year- 2024-25]

AS PER NEP 2020

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBHAJINAGAR
National Education Policy -2020
Faculty of Humanities
B. A. First Year syllabus
Semester - II**

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI
SAMBHAJINAGAR**

National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

Semester - II

Subject – Political Science

Specification/Type of Paper: Major

Mandatory

Title of the course : DSC- Pol-04 : Government and Politics in Maharashtra **Credits : 03 Credits**
(45 Periods)

Course Objective:

This course is introduced to students with the aim to provide in-depth knowledge about the formation, reorganization of Maharashtra state and make them aware about socio-political legacy of Maharashtra, as well as to cater better understanding of structure and functioning of the state, state politics and democratic decentralization through the study of local self governance .

Learning Outcomes: with the study of this course student will be able to

1. Understand the socio-economic conditions, State reorganization and cultural background of Maharashtra
2. Make sense about structure and functioning of Government of Maharashtra
3. Analyze political dynamics of Maharashtra
4. Become aware of Local self government and Panchayat Raj in Maharashtra

Theory (2 Credits)	No. of Hours
Unit-1: Maharashtra State and Government	15
1.1 Formation of Maharashtra State	15
1.1.1 Maharashtra: Socio-cultural background	
1.1.2 Samyukt Maharashtra Movement: Akola Pact, <i>Samyukt Maharashtra Samiti</i> , State Reorganisation Commission	
1.2 Institutions and Organs of Government	
1.2.1 Executive: Governor, Chief Minister, Council of Ministers	
1.2.2 Legislature: Legislative Assembly, Legislative Council	

1.2.3 Judiciary: High Courts 1.2.4 Political parties in Maharashtra	
Unit-2: Democratic Decentralization and Local self governments in Maharashtra 2.1 Local self-government in Maharashtra: Balwant Rai Mehta Committee, Ashok Mehta Committee, Vasant Rao Naik Committee 2.2 73 rd and 74 th constitutional amendment 2.3 Rural Governance in Panchayat Raj: Gram Panchayat, Panchayat Samiti, Zilla Parishad 2.4 Urban Governance: Municipalities and Municipal Corporations.	15
Total Hours	30
Practical (2 Credits)	
1. Practical Understanding of Fundamental Rights and Duties Objective: To provide in-depth Understanding of state government and politics of Maharashtra Session – I Activities: <ul style="list-style-type: none"> Conducting surveys to assess public awareness of Politics, Party Performances and Agendas, rights and duties of citizens. Organizing a public awareness campaign on Election and Voting, Socio-cultural harmony Writing essays, Article, analytical reports on state policy and governance. 	15
Session – II 1. The Indian Political System in Action Objective: Analyse the structure and functioning of the State Legislature, Executive, and Judiciary. Activities: <ul style="list-style-type: none"> Attending Local Gram Panchayat session, legislative assembly session, or observe lower court proceedings and prepare a report. Mock legislative session and organising similar debates them in the classroom. Interviewing local political representative, lawyers or other members of judiciary on legal issues such as rights of the third gender, political defections, etc. 	15
Total Hours (T+P)	30

Suggested Reading

1. Usha T Thakkar and Mangesh Kulkarni (Ed.) : Politics Of maharashtra
2. व्ही. एम. क्षिरसागर : आधुनिक महाराष्ट्राचे राजकारण 1960 ते 2000.
3. प्रा. पी. बी. पाटील : पंचायत राज व्यवस्था समिती अहवाल
4. भास्कर भोळे व किशोर बेडकीहाळ (संपादक) : बदलता महाराष्ट्र
5. डॉ. शाम कदम : महात्मा फुले आणि महाराष्ट्राचे राजकारण
6. प्रा. अशोक जैन : महाराष्ट्राचे शासन आणि राजकारण
7. किशोर बेडकीहाळ व पन्नालाल सुराणा (संपादक) : आजचा महाराष्ट्र
8. प्रा. गोविंद सामलवाड : स्थानिक स्वराज्य संस्था
9. प्रा. रमेश एचोळीकर : भारतीय स्थानिक स्वराज्य संस्था
10. डॉ. शांताराम भोगले : भारतीय स्थानिक स्वराज्य संस्था
11. डॉ. विठ्ठल मोरे, डॉ. कुसूम पवार, डॉ. संग्राम मोरे, डॉ. राजशेखर सोनाशे : महाराष्ट्र शासन आणि राजकारण

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National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

Semester - I

Subject – Political Science

Specification/Type of Paper : Generic/ Open Elective

Title of the course : GE/OE : 2- Pol-GE/OE 2 : Introduction to Foreign Policy

Credits : 02 Credits

(30 Periods)

[Note : Choose any one from pool/basket GE/OE 1]

Course Objective:

The objectives of this course are to:

- Introduce students to the mechanics of foreign policy making.
- Identify the issues that influence the policy in order for them to develop a perspective on the emerging trends in Indian foreign policy
- The object of the course is to introduce the students to the traditions in Indian foreign policy which have defined the nation's strategic approaches to myriad themes and shaped and conditioned its perspectives in terms of national interest.
- Introduce the student genre to the changing contours of Indian foreign policy through the 21st century

Course Learning Outcomes:

At the end of the course, students will be able to:

- To study the framing, means and goals of foreign policy.
- To understand the objectives and principles of India's foreign policy.

Syllabus Assigned	No. of Hours
Unit-1: Foreign Policy 1.1 Meaning, definition, and significance 1.2 Objective and determinants 1.3 Means and goals	15
Unit-2: Indian Foreign Policy 2.1 Constituents 2.2 Objectives and principles 2.3 Dynamics	15
Total Periods	30

Suggested Readings:

ESSENTIAL READINGS:

1. Khanna,V N (2018), *Foreign Policy of India*, New Delhi, Vikas Publishing House
2. Dutt V.P.,(2011), *India's Foreign Policy*,New Delhi, Vikas
3. Ghai,UR , Ghai,KK ,(2017),*International Politics: Theory and Practice*, Jalandhar,New Academic Publishing Company
4. Goldstein J .S., and Pevehouse J. C,(2014) *International Relations(X Edn)* New Delhi,Pearson
5. Jayapalan ,N,(2011), *Foreign Policy of India*,Delhi, Atlantic

REFERENCES:

1. Kumar,M, (2020), *Theoretical Aspects of International Politics*, Agra, Shiva Lal Agrawala and Co.
2. Palmer and Perkins,(2019), *International Relations*, Delhi, AITBS Publishers and Distributors
3. Khanna, V.N.,and Kumar, L,(2018), *Foreign Policy of India*, New Delhi, Paperback
4. Johri J.C.,(2014), *International Relations and Politics*,Jaipur, Sterling Publishers
5. Dixit,J.N.,(2012),*India's Foreign Policy Challenge of terrorism: fashioning interstate equations*,New Delhi, Paperback
6. Dixit, J.N.,(2010),*Indian Foreign Policy and its Neighbours*,New Delhi, Gyan Books
7. Abraham ,I,(1998), *The Making of the Indian Atomic Bomb : Science, Secrecy and the Postcolonial State*,New York ,Zed Books
8. Akbar,M.J.,(1988), *Nehru : The Making of India* ,London, Penguin
9. Dixit,J.N.,(1998), *Across Borders : Fifty Years of India's Foreign Policy*,New Delhi, Picus Books

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR

National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

Semester - II

Subject – Political Science **Specification/Type of Paper** : Vocational Skill Course-I

Title of the course : VSC I – Pol-VSC - 1: Election Management - Credits: 02

Credits (30 Hours)

[**Note** : Choose any one from pool/basket VSC-I]

Course Objective

This paper attempts to discuss about principles, structure, debate and practices of election management. It provides the vocational skill and basics of electoral services. This course may create employment opportunities for students.

Course Outcome-

This Course will make students able to

1. Acquire skills of election management.
2. Assist political parties or candidates to manage its electorate.
3. Provide Professional solutions to run election campaign to political party or any independent candidate.

Syllabus Assigned	No. of Hours
Unit – 1 –Election Management and Structure 1.1 Meaning and Definition of Election Management 1.2 Election Commission – Structure, Power and Function 1.3 Electoral Code of Conduct 1.4 Electoral Reforms 1.5 Management and Structure of Polling Booth. 1.6 Election Process: Voter Registration System, Documentary Proofs, Process of Nomination for Candidates in Election	15
Unit 2 – Election Campaign 2.1 Terms and Conditions for Recognition of Political Parties. 2.2 Voter Awareness Campaign- Election Propaganda, use and misuse of Information 2.3 Use of Electronic Voting Machines (EVMs). 2.4 Direct and Indirect Voting.	15
Total Periods	30

References:

1. BhambriChanderPrakash,(2007),DemocracyinIndia,National Book Trust,New Delhi,India.
2. Shrma K.N., Political Psychology, Print Well Pubication, Jaipur.
3. Tushar Nivurti Nikalaje,Indian Election Method,Hariti Pub,Pune(Marathi Edition)
4. Mahendra Patil,Election Management,Prashant Pub,Jalgaon.
5. Helena Catt, Andrew Ellis, Michael Maley, Alan Wall, Peter Wolf- “Electoral management bodies (EMBs) need to become more professional if they are to retain the trust of voters”2014
6. Prathm Juneja- “Artificial Intelligence for Electoral Management”, 2024
978-91-7671-764-6 (PDF)
7. Handbooks by Election commission of India
8. “Election Management: A Compendium of Commonwealth Good Practice” - Commonwealth Secretariat, 2016